# Effective Antitrust Programs: What Does the Government Really Want?

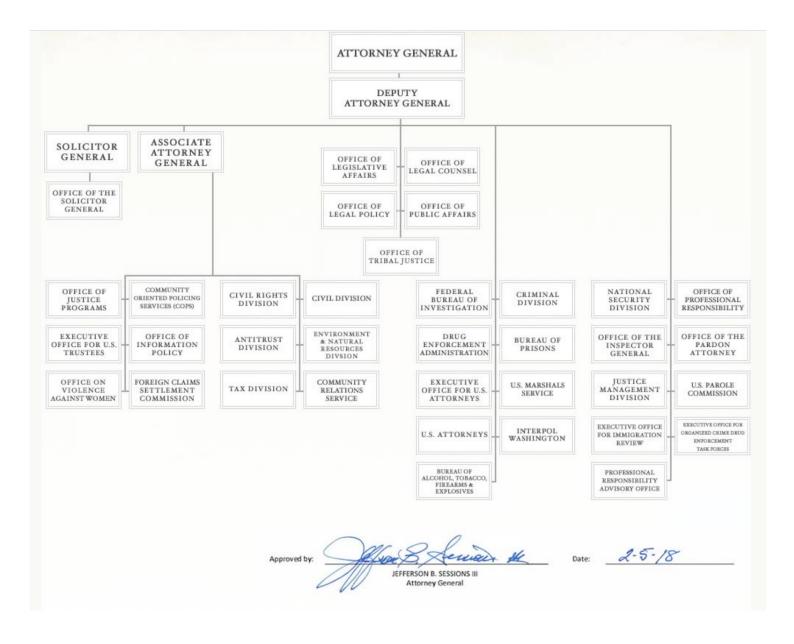
#### Ted Banks Christian Liipfert

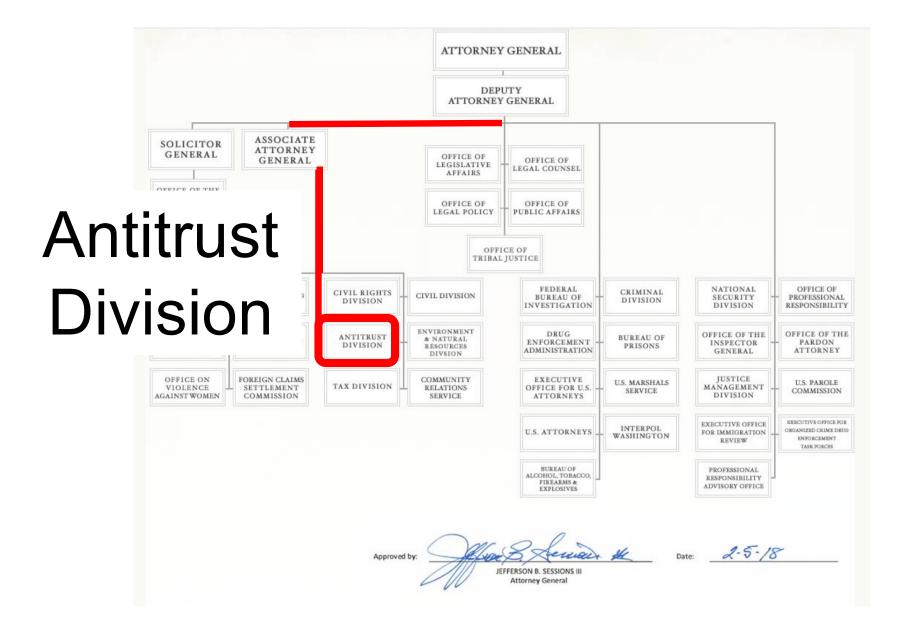


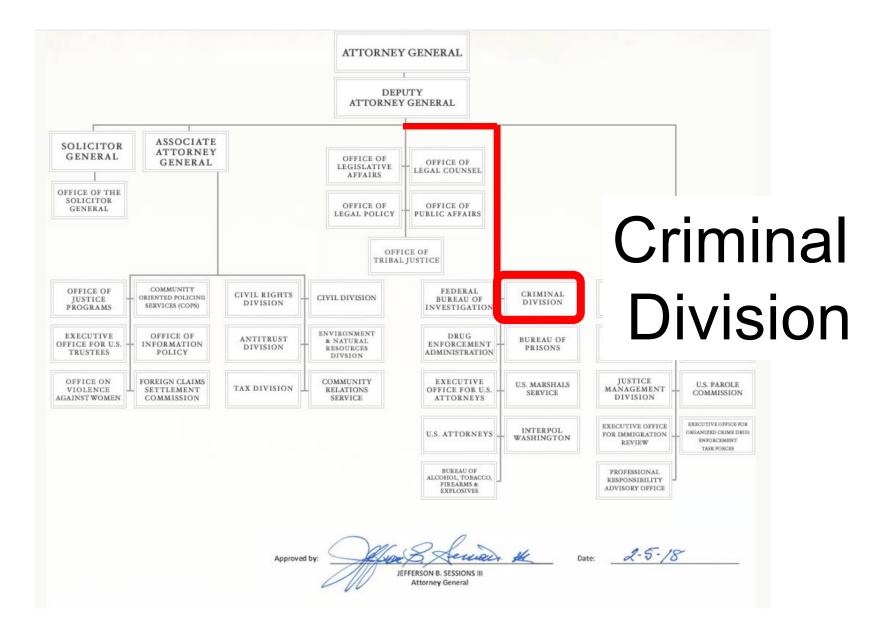
#### Before we begin

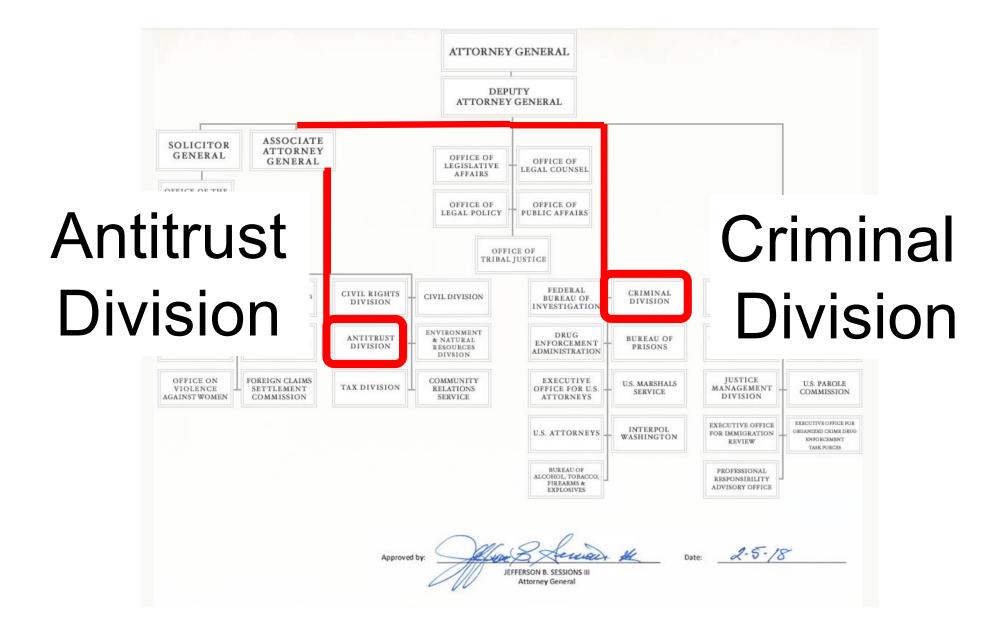
- Respondeat superior
  - The master is responsible for
    - The criminal acts of the agent
    - Within the scope of the agency
    - For the benefit of the master
  - In the corporate context

## Org Chart









#### Courts v. Antitrust Division

- 1960 having a compliance program no defense (Court)
- 1972 guilty despite management instructions and policies (Court)
- 1979 Compliance programs irrelevant (Antitrust Division)
- 1980 if acted and implemented in good faith and diligently, undercuts imputing intent to corporation (Court)
- 1981 might affect intent if in good faith (Court)
- 1983 was violation to benefit company? (Court)
- 1991 Sentencing Guidelines (doesn't apply to antitrust)
- 1993 Leniency Program is alternative (Antitrust Division)

#### 1991: Organizational Sentencing Guidelines

- Effective compliance program can reduce criminal punishment
- Antitrust Division position: doesn't apply to antitrust
  - "Well accepted" in the business community that antitrust is different
  - Only way to reduce penalty is to be first to confess

# Why have a Compliance Program anyway?

- Reduce risk
- State law (Delaware)
  - Duty of directors
    - Have a system
    - Exercise oversight
- Criminal laws
  - SEC
  - FCPA
  - Etc.

#### **Federal Sentencing Guidelines**

- Risk assessment
- Due diligence to prevent/detect
- Culture of compliance
- Standards and procedures
- Board knowledgeable
- High level personnel responsible
- Adequate resources

- Regular communication
- Training appropriate for jobs
- Monitoring & auditing
- Periodic evaluation
- Reporting system
- Incentives & discipline
- Response to violations

Unlike the Antitrust Division, other countries and international organizations seemed to like the Sentencing Guidelines and created compliance guidelines that looked very similar . . .

- Australia
- Brazil
- Canada
  - Chile
- EU
- France
- India
- ICC

- ISO
- Israel
- Japan
- Mexico
- OECD
- Singapore
- Turkey
- UK

	Management ownership and commitment	Structure & support	Risk assessment	Policy, standards, procedures & controls	Education	Communications	Monitoring & auditing	Reporting	Discipline & incentives	Periodic review & renewal	Culture of compliance	Integrated into workforce & operations
US	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	
Australia	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	
Brazil	$\checkmark$			$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$				
Canada	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
Chile	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$			
EU	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		
France	$\checkmark$			$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
ICC	$\checkmark$		$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$			
India	$\checkmark$			$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$			
ISO	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$		
Israel	$\checkmark$			$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$			
Japan	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		
Mexico	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$			
OECD	$\checkmark$			$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$				
Singapore				$\checkmark$	$\checkmark$					$\checkmark$		
Turkey	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$				$\checkmark$			
UK	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$					$\checkmark$		

#### In 2019 the Antitrust Division released "Evaluation of Corporate Compliance Programs"



#### U.S. Department of Justice Antitrust Division

#### Evaluation of Corporate Compliance Programs in Criminal Antitrust Investigations

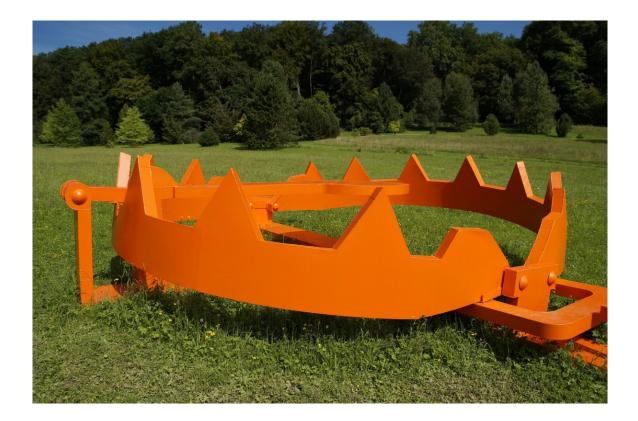
July 2019

## Nine Elements (Fairly Familiar)

- 1. the comprehensiveness and design of the program
- 2. the culture of compliance
- 3. responsibility for, and resources dedicated to, antitrust compliance
- 4. antitrust risk assessment
- 5. compliance training and communication

- 6. monitoring and auditing techniques, including continued review, evaluation, and revision of the antitrust compliance program
- 7. reporting mechanisms
- 8. compliance incentives and discipline, and
- 9. remediation methods

# Hidden traps



### Hidden traps

- Limited risk assessment?
- Code of Conduct infrastructure

   Policy, Training, Monitoring, etc.
- Training isn't understood?
- Activities not documented?
- You haven't communicated enough?
- No updates based on Lessons Learned?
- No visible Board involvement/oversight?

# Surprising requirements!

#### Surprising requirements

- Risks posed by specific groups of employees
- Senior leadership not accountable for failures in antitrust compliance
- No people penalized for not taking reasonable steps to prevent or detect violations
- Board not trained
- Company doesn't accept responsibility
- Didn't report promptly

## How will government/monitors respond?

- Are you serious?
  - Culture of compliance
  - Documented processes (not just policy)
  - Do you test? Audit? Monitor?
  - Is discipline consistent?
- Integration into workforce
- Can you be trusted?

#### What does the government want?



# What does the government want?

- No violations
- Culture of compliance
- Integrated
  - Board
  - Management (Senior, Middle, and Line)
  - Workforce
- Reporting
- Take responsibility

## What techniques work?

- Explain why
- Tie to elements of Code of Conduct program
- Personalize training
- Controls on processes tied to risky activities
- Constant communications
- Keep it simple



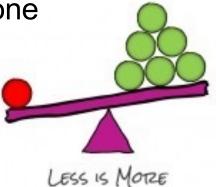
#### Put Yourself in Your Employee's Shoes

#### Shoes

- Role/job
- Education
- Language
- Office/factory
- Age
- Background
- Culture
- Problems

#### Target the Training

- Provide principles, examples, stories relevant to the individual's role in the corporation
- Make access to information painless.
  - FAQs
  - Online access via computer or smart phone
- KEEP IT SHORT!
  - People will only remember 2 or 3 points
  - Test to verify they retain those points



#### Communication Key: Tell a Story



#### Strive for Zen Clarity

- Don't fix prices with competitors
- Don't talk to anyone outside the company about how we compete
  - Call if you have questions

Thank you.



tbanks@scharfbanks.com cliipfert@scharfbanks.com